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EARLY CHILDHOOD CARE & EDUCATIONE NEW ERA OF HUMAN EVOLUTION

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She has associated with AADI, Aarth , Astha ,Delhi council of child welfare, Some branches of Delhi public School ,Bachpan group and currently working as an Academic Director in an European chain of schools. She has trained 1000+ government teachers in Uttar Pradesh, run a NGO called Human chain .

She runs an online Parents support programme" Hame udne do specially for parents of children with special needs.

I want to touch on a serious topic here. Which is about the world to come. is about the future. Let us Homo sapiens (scientific name of human development in anthropology) remove from our shoulders the historical burden of the history of human development and its assumptions of about two lacs years and keep it aside. Let's talk about the future here. The foundation of which is education and psychology. He has good and bad things, problems and their solutions too.

Imagine, in the last few hundred years, billions of neurons in the human brain are exploding like a nuclear chain reaction every second. Man wants to capture the infinite in his fist. He has to know and understand everything beyond all established values, concepts. Development and destruction both are in his grasp. He has put his intelligence out of his mind and into the machines. He has created artificial intelligence ie Al. Just like Bhasmasur, the demon of Dharmakatha. Homo sapiens are in the process of becoming Gods, in the words of renowned international author Yuval Noah Harari. But is it really correct. I consider it a half truth. I believe that we have entered a new era of human evolution, but we are standing here with stumbling steps. Because our children, newborns, newborns, our tomorrow, our future are facing many challenges are getting weak. Physical as well as mental.

As a keen observer and learner, I believe that some aware eyes have recognized this weak link in human development. In the terminology of education science which we consider as part of ECCE. ECCE stands for Early Childhood Care and Education.

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The age group from zero to eight years is most important for us here. Today the experts of the whole world have understood the seriousness of this age. It is the foundation of human civilization and its development. UNESCO itself has acknowledged that ECCE is much more comprehensive and comprehensive than a primary school education. In the year 2010, UNESCO organized a world conference with the help of the Russian Federation. In which ECCE was proposed and the action agenda of the Moscow Framework for Action and Cooperation was decided. Today, the education system of the whole world needs to adopt ECCE holistically. Here we will try to understand this topic in some more depth.

Global situation – A large number of children in the world are not able to reach from preprimary to primary. Especially the situation in sub-Saharan Africa, North Africa and West Asia. Previous generations and contemporary children - Contemporary children spend much less time outdoors than children of previous generations. Lack of interaction with nature can harm children's physical health and cognitive development and create a disconnect between children and their environment. Using ECEE to help children connect with outdoor experiences is a positive step that concerned adults can take to reconnect young children with nature and allow them to explore their intrinsic interest in the natural world.

Curiosity, Knowledge and Motor Skills - ECEE programs that use age-appropriate behaviors and skills within environmental settings can foster children's curiosity, enhance their knowledge and develop their motor skills. The benefits of ECEE can have a lasting impact on children for life. Culture and social order and change – especially in India earlier joint families were prevalent, grandparents used to tell stories to teach moral manners and culture, even children sharing and caring with their cousins We learn here, still in some rural areas there is a game of clay, sand. There are plants, trees and animals to play with. But now we lack all these things, so, artificially we are and we have to create such environment in parks, schools and early intervention centers. Good preschools are coming up with these concepts according to the market needs.

Changed environment and challenges after Covid-19 - After Covid-19 the scenario has again changed, there are many behavioral problems in children like aggression, depression, eating disorders etc.

Problem, Solution and Conclusion - Hence, as per my observation in various preschools, I conclude that early intervention along with proper exposure to the environment is the need of the hour for our children.

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